1) Tick the correct 24-hour time shown by each analogue clock.
a)


2) Convert these times to 24 -hour digital time and write the times in order from earliest to latest.


## Order

3) a) Complete the timetable for Ben's day by giving the correct 24 -hour digit time or by drawing in the hands on the analogue clock faces.

| Activity | Analogue Time | 24-Hour Digital Time |
| :---: | :---: | :---: |
| breakfast |  |  |
| school <br> starts |  | 8:45 |
| lunch <br> starts |  |  |



Give your answers in 24-hour digital time:
b) Ben has an art lesson 1 hour after lunch starts. What time does his art lesson start?
c) He eats a snack 1 hour after school starts. What time does he eat his snack?

1) Amelia has converted these analogue clock times to 24-hour digital times. Explain any mistakes she has made.

2) 



Do you agree that Pasha has ordered the times correctly? Correct and explain any mistakes he may have made.
$\qquad$
$\qquad$
$\qquad$
3) On this clock, the hour hand is hidden. Robert and Aliyah are thinking of times the clock could be showing. Explain which person you agree with and why.

$\qquad$
$\qquad$

1) Owen uses this timeline to record his Dad's work trip to London.

Write the times for each event using the 24-hour digital clock.

2) Answer the following questions about Dad's day. Where required, write your answers in 24-hour digital time.

| a) | Dad had a shower 45 minutes before dinner. What time did he start his shower? |  |
| :--- | :--- | :--- |
| b) | Dad had another meeting an hour and 15 minutes after his first meeting. <br> What time did his $2^{\text {nd }}$ meeting start? |  |
| c) | How long did Dad's train to London take? |  |
| d) | How many hours passed between Dad getting up and going to bed? |  |

3) Look carefully at both 24 -hour digital times shown by these clocks. Do you notice anything special about the times?


If you remove the first zero on the 24 -hour clock times of each clock, the other numbers are consecutive numbers:

```
02:34=2,3,4 06:54 = 6,5,4
```

These consecutive numbers run forwards like 2, 3, 4 and also backwards like 6, 5, 4.
Investigate how many times this will occur between the hours of 00:00 and 05:00.

