



**Task 1: Identify the vowel that is missing from each of the words.**

a) choc \_\_\_\_ late

g) di \_\_\_\_ mond

b) bre \_\_\_\_ kfast

h) temp \_\_\_\_ rature

c) diff \_\_\_\_ rent

i) hist \_\_\_\_ ry

d) sep \_\_\_\_ rate

j) fact \_\_\_\_ ry

e) bus \_\_\_\_ ness

k) t \_\_\_\_ rrific

f) myst \_\_\_\_ ry

l) int \_\_\_\_ rest

**Task 2:**

Tick to show which word is spelt correctly. Then write the correct spelling underneath.

| Spellings  | ✓ | ✗ | Spellings   | ✓ | ✗ |
|------------|---|---|-------------|---|---|
| heven      |   |   | librry      |   |   |
| deafening  |   |   | miserable   |   |   |
| definitely |   |   | frightning  |   |   |
| desperate  |   |   | secretry    |   |   |
| dictionry  |   |   | differently |   |   |

Write the correct spellings in the spaces below.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

**ANSWERS** Task 1: Identify the vowel that is missing from each of the words.

a) choc **o** late

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|-----------|---|---|-------------|---|---|
| heven     |   | ✗ | librry      |   | ✗ |
| deafening | ✓ |   | miserable   | ✓ |   |
| definitly |   | ✗ | frightning  |   | ✗ |
| desperate | ✓ |   | secretry    |   | ✗ |
| dictionry |   | ✗ | differently | ✓ |   |

Write the correct spellings in the spaces below.

|         |             |            |
|---------|-------------|------------|
| heaven  | definitely  | dictionary |
| library | frightening | secretary  |

**Task 1: In each word below, an unstressed vowel has been omitted. Write each of the words correctly.**

1) mathmatics = \_\_\_\_\_

6) compny = \_\_\_\_\_

2) evry = \_\_\_\_\_

7) captin = \_\_\_\_\_

3) camra = \_\_\_\_\_

8) compny = \_\_\_\_\_

4) poisnous = \_\_\_\_\_

9) valuble = \_\_\_\_\_

5) gardner = \_\_\_\_\_

10) librry = \_\_\_\_\_

**Task 2: Read the extract below. Identify the spelling mistakes and then write the correct spellings in the boxes below.**

The whole of the class were asked to go to the librry to find a book that they found intresting. Some children chose frightening books whilst other children chose books about diffrent poisnous animals. One child, however, selected a dictionry as she thought that it had the most information. In a seprate session, the class was asked to invite a famly member in to look at the books with them.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |

**Task 3: Identify the correct spelling for the sentence.**

a) This is an \_\_\_\_\_ copy of the book so you must be careful.  
( original / orignal )

b) What a \_\_\_\_\_ day it is: it's been raining since 6 o'clock this morning. ( misrable / miserable )

c) James was \_\_\_\_\_ for a new football for his birthday.  
( desprate / desperate )

**ANSWERS** Task 1: In each word below, an unstressed vowel has been omitted. Write each of the words correctly.

1) mathmatics = **mathematics**

6) compny = **company**

2) evry = **every**

7) captin = **captain**

3) camra = **camera**

8) compny = **company**

4) poisnous = **poisonous**

9) valuble = **valuable**

5) gardner = **gardener**

10) librry = **library**

**Task 2:** Read the extract below. Identify the spelling mistakes and then write the correct spellings in the boxes below.

The whole of the class were asked to go to the librry to find a book that they found intresting. Some children chose frightening books whilst other children chose books about diffrent poisnous animals. One child, however, selected a dictionry as she thought that it had the most information. In a seprate session, the class was asked to invite a famly member in to look at the books with them.

|           |             |             |           |
|-----------|-------------|-------------|-----------|
| library   | interesting | frightening | different |
| poisonous | dictionary  | separate    | family    |

**Task 3:** Identify the correct spelling for the sentence.

a) This is an **original** copy of the book so you must be careful.  
( original / orignal )

b) What a **miserable** day it is: it's been raining since 6 o'clock this morning.  
( misrable / miserable )

c) James was **desperate** for a new football for his birthday.  
( desprate / desperate )

|         |        |        |        |         |
|---------|--------|--------|--------|---------|
| age     | gum    | gush   | rigid  | apology |
| emerge  | cage   | germ   | go     | gone    |
| energy  | gentle | golf   | goat   | gut     |
| game    | garden | gate   | gold   | gull    |
| gaze    | gasp   | gander | gall   | gamble  |
| general | genius | gang   | gong   | gender  |
| girl    | digit  | gift   | give   | engine  |
| gist    | gain   | guild  | guilt  | guest   |
| goal    | gale   | giant  | gene   | gel     |
| guide   | gem    | gap    | ginger | gym     |

**Task 1: Identify whether the spellings are correct or incorrect.**

| Spellings | ✓ | ✗ | Spellings | ✓ | ✗ |
|-----------|---|---|-----------|---|---|
| danjerus  |   |   | guess     |   |   |
| challenge |   |   | stranjer  |   |   |
| plunjed   |   |   | jenuine   |   |   |
| edge      |   |   | emerjency |   |   |
| gaité     |   |   | orange    |   |   |

**Write the correct spellings in the boxes below.**

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

**Task 2: Write the word from the box to match the meanings.**

|         |        |       |          |
|---------|--------|-------|----------|
| strange | hedge  | hinge | genius   |
| fringe  | ginger | agent | generous |

- 1) a reddish brown colour = \_\_\_\_\_
- 2) allows a door to open = \_\_\_\_\_
- 3) unusual = \_\_\_\_\_
- 4) the opposite of mean = \_\_\_\_\_
- 5) used for separating pieces of land = \_\_\_\_\_
- 6) hair that hangs over the forehead = \_\_\_\_\_
- 7) someone who is very intelligent = \_\_\_\_\_
- 8) another word for a spy might be a secret ... = \_\_\_\_\_

**ANSWERS** Task 1: Identify whether the spellings are correct or incorrect.

| Spellings | ✓ | ✗ | Spellings | ✓ | ✗ |
|-----------|---|---|-----------|---|---|
| danjerus  |   | ✗ | guess     | ✓ |   |
| challenge | ✓ |   | stranjer  |   | ✗ |
| plunjed   |   | ✗ | jenuine   |   | ✗ |
| edge      | ✓ |   | emerjency |   | ✗ |
| gait      |   | ✗ | orange    | ✓ |   |

Write the correct spellings in the boxes below.

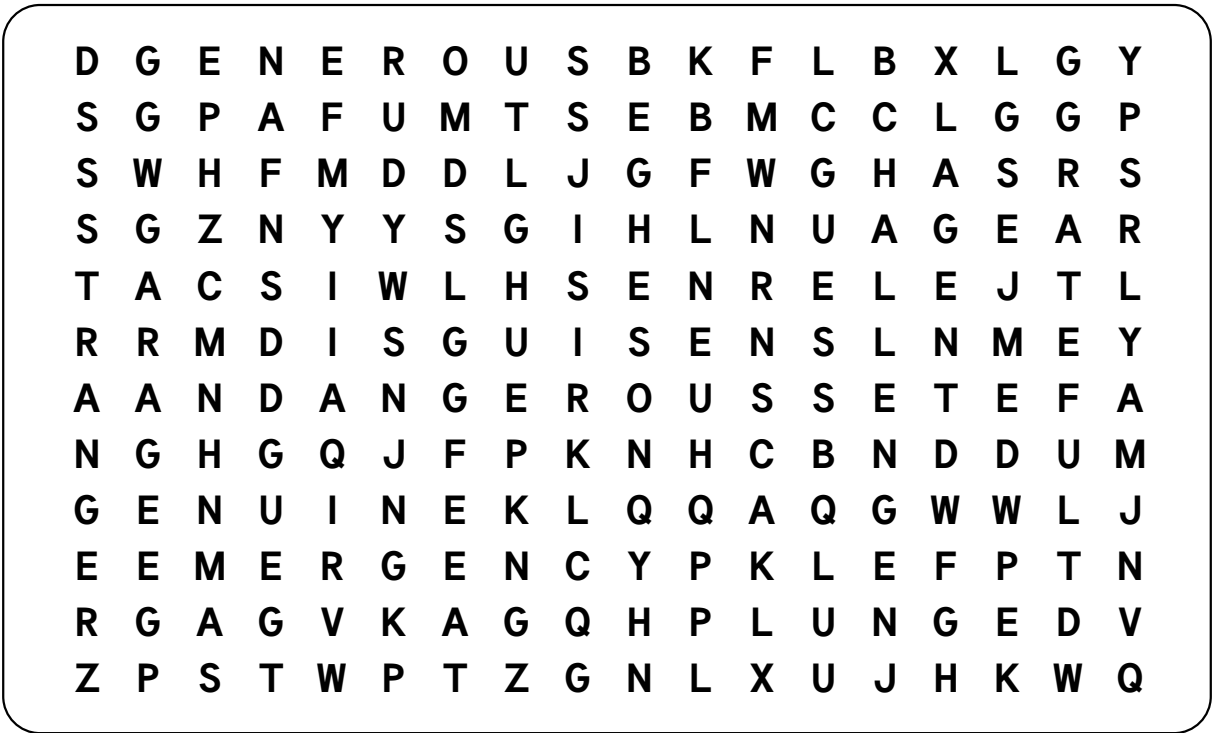
|           |         |           |
|-----------|---------|-----------|
| dangerous | plunged | gate      |
| stranger  | genuine | emergency |

**Task 2:** Write the word from the box to match the meanings.

|         |        |       |          |
|---------|--------|-------|----------|
| strange | hedge  | hinge | genius   |
| fringe  | ginger | agent | generous |

- 1) a reddish brown colour = **ginger**
- 2) allows a door to open = **hinge**
- 3) unusual = **strange**
- 4) the opposite of mean = **generous**
- 5) used for separating pieces of land = **hedge**
- 6) hair that hangs over the forehead = **fringe**
- 7) someone who is very intelligent = **genius**
- 8) another word for a spy might be a secret ... = **agent**





Find the following words in the puzzle. Words are hidden → ↓ and ↘ .

- |           |           |          |          |
|-----------|-----------|----------|----------|
| AGENT     | DISGUISE  | GENEROUS | GUESS    |
| CHALLENGE | EMERGENCY | GENUINE  | PLUNGED  |
| DANGEROUS | GARAGE    | GRATEFUL | STRANGER |

Use as many of these words as you can to create a nonsense sentence.

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Sort the words based on the sound that they make. Add three of your own words for each column.

|         |          |         |         |
|---------|----------|---------|---------|
| draw    | caution  | lawn    | August  |
| awful   | daughter | fault   | taught  |
| dawn    | straw    | flaw    | haul    |
| sausage | author   | naughty | thaw    |
| pause   | caught   | autumn  | haughty |

| aw | au | augh |
|----|----|------|
|    |    |      |
|    |    |      |
|    |    |      |
|    |    |      |



**ANSWERS** Sort the words based on the sound that they make. Add three of your own words for each column.

|         |          |         |         |
|---------|----------|---------|---------|
| draw    | caution  | lawn    | August  |
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| aw    | au      | augh     |
|-------|---------|----------|
| draw  | caution | daughter |
| lawn  | August  | taught   |
| awful | fault   | naughty  |
| dawn  | haul    | caught   |
| straw | sausage | haughty  |
| flaw  | author  |          |
| thaw  | pause   |          |
|       | autumn  |          |
|       |         |          |
|       |         |          |
|       |         |          |



Place the words from the box into the correct sentence.

|         |          |         |         |
|---------|----------|---------|---------|
| sausage | caution  | naughty | haughty |
| pause   | daughter | fault   | taught  |
| caught  | author   | autumn  | haul    |

Task 2: Now place these words into the correct sentences.

1) The chef said to turn the \_\_\_\_\_ over with \_\_\_\_\_ as they were extremely hot and could spit out hot fat.

2) My youngest \_\_\_\_\_ explained that it wasn't her \_\_\_\_\_ that the cake was burnt; the oven must be broken.

3) The \_\_\_\_\_ cat was rushing around the house until it \_\_\_\_\_ the mouse it was chasing.

4) The \_\_\_\_\_ had to \_\_\_\_\_ for a moment as there was a disturbance during the reading she was giving in the library.

5) The \_\_\_\_\_ teacher looked down his nose at some of the other members of staff even though he was the one who had \_\_\_\_\_ us the wrong text!

6) Every \_\_\_\_\_, my dad has to collect up all of the fallen leaves in our back garden, put them into a large bag and then \_\_\_\_\_ them into the back of the trailer.

**ANSWERS** Place the words from the box into the correct sentence.

|         |          |         |         |
|---------|----------|---------|---------|
| sausage | caution  | naughty | haughty |
| pause   | daughter | fault   | taught  |
| caught  | author   | autumn  | haul    |

**Task 2:** Now place these words into the correct sentences.

1) The chef said to turn the **sausage** over with **caution** as they were extremely hot and could spit out hot fat.

2) My youngest **daughter** explained that it wasn't her **fault** that the cake was burnt; the oven must be broken.

3) The **naughty** cat was rushing around the house until it **caught** the mouse is was chasing.

4) The **author** had to **pause** for a moment as there was a disturbance during the reading she was giving in the library.

5) The **haughty** teacher looked down his nose at some of the other members of staff even though he was the one who had **taught** us the wrong text!

6) Every **autumn**, my dad has to collect up all of the fallen leaves in our back garden, put them into a large bag and then **haul** them into the back of the trailer.

Match the word with the meaning and then write at least two examples which uses the same root word.

| Word    | Meaning                           | Examples |
|---------|-----------------------------------|----------|
| applaud | badly behaved                     |          |
| naughty | intercept or hold something       |          |
| cause   | show approval by clapping         |          |
| caught  | arrogantly superior or disdainful |          |
| haughty | make something happen             |          |



**ANSWERS** Match the word with the meaning and then write at least two examples which uses the same root word.

| Word    | Meaning                           | Examples                 |
|---------|-----------------------------------|--------------------------|
| applaud | badly behaved                     | applauding<br>applauded  |
| naughty | intercept or hold something       | naughtiness<br>naughtily |
| cause   | show approval by clapping         | causing<br>caused        |
| caught  | arrogantly superior or disdainful | uncaught                 |
| haughty | make something happen             | haughtily<br>haughtiness |


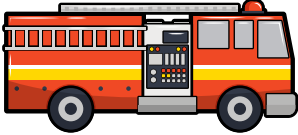






**Task 1: Match the words to create different compound nouns.**

|         |
|---------|
| tooth   |
| honey   |
| thunder |
| book    |
| sea     |
| book    |

|        |
|--------|
| moon   |
| shelf  |
| shore  |
| paste  |
| keeper |
| storm  |

**Task 2: Write a compound noun to match each picture.**

|   |   |   |
|---|---|---|
|  |  |  |
|   |   |   |
|  |  |  |
|   |   |   |

**Task 3: Choose three of these to write into a sentence.**

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Task 1: Match the words to create different compound nouns.

|         |  |        |
|---------|--|--------|
| tooth   |  | moon   |
| honey   |  | shelf  |
| thunder |  | shore  |
| book    |  | paste  |
| sea     |  | keeper |
| book    |  | storm  |
















Task 2: Write a compound noun to match each picture.

|           |                      |             |
|-----------|----------------------|-------------|
|           |                      |             |
| waterfall | fireman/ firefighter | supermarket |
|           |                      |             |
| lifeboat  | pancakes             | caveman     |

Task 3: Choose three of these to write into a sentence.
















Answers may vary.

|         |        |       |
|---------|--------|-------|
| life    | time   | base  |
| ball    | moon   | light |
| butter  | flies  | foot  |
| ball    | basket | ball  |
| weather | man    | earth |

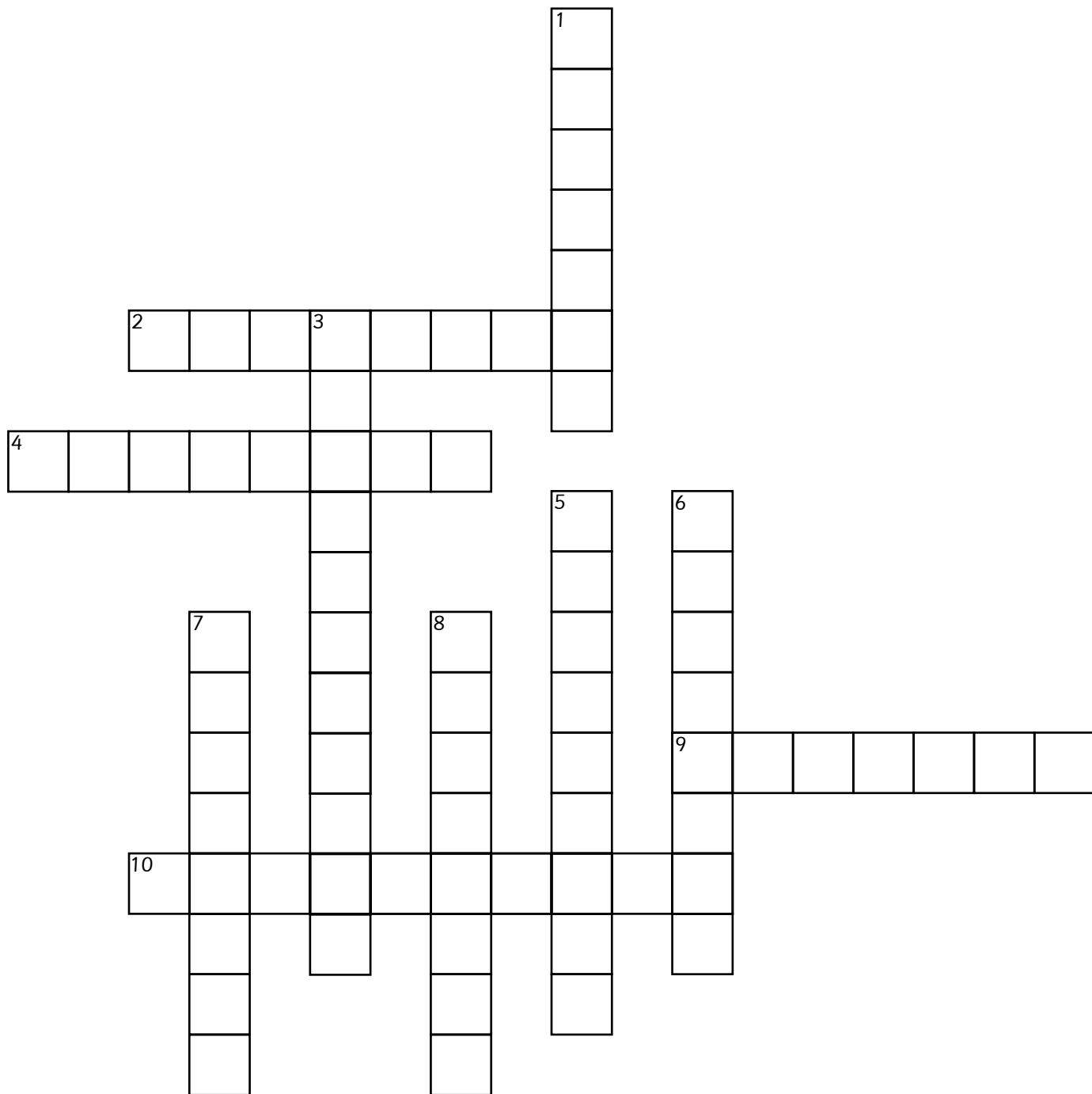
|   |   |   |
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|    |    |    |
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|  |  |  |
|  |  |  |
|  |  |  |



|        |        |        |
|--------|--------|--------|
| quake  | grand  | mother |
| pass   | port   | sun    |
| flower | skate  | board  |
| air    | port   | grass  |
| hopper | rattle | snake  |

|   |   |   |
|---|---|---|
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**Across**

- 2. Where a pet fish lives.
- 4. A type of bag you wear on your back.
- 9. A male who delivers your mail.
- 10. If you injured your leg, you might need to use one of these to travel around.

**Down**

- 1. A stage for a model to walk down.
- 3. The person in charge of a school.
- 5. Someone who protects important people.
- 6. A document you need to travel aboard.
- 7. What matches are stored in.
- 8. Something you might wear if it is raining.

