Summer 2

## Pre-test!

Without seeing the spellings, we are going to have a spelling test to give ourselves a baseline score to try and beat.

## Spellings to learn this week



Read through the words with a partner.
Do you understand what they all say?
Do you understand what they all mean?
Do you notice any similarities between the words?
Is there a pattern?

## All of the words have an unstressed vowel. What is a vowel?

Task 1: Identify the vowel that is missing from each of the words.
a) choc $\qquad$ late
g) di
b) bre $\qquad$ kfast
h) temp $\qquad$ rature
c) diff $\qquad$ rent
i) hist $\qquad$ ry
d) sep rate
e) bus $\qquad$ ness
f) myst $\qquad$ ry
j) fact $\qquad$ ry
k) t $\qquad$ rrific
l) int $\qquad$ rest

## Quick Activity!

Quick write task. Look at the two words on the board. Which one is spelt correctly? You need to beat your partner by writing the correct spelling on your board three times.

## secretry

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## Quick Activity!

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## deafning

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## deafening

Task 1: In each word below, an unstressed vowel has been omitted. Write each of the words correctly.

1) mathmatics $=$ $\qquad$
2) $e v r y=$ $\qquad$
3) camra = $\qquad$
4) poisnous $=$ $\qquad$
5) gardner = $\qquad$
6) compny = $\qquad$
7) captin $=$ $\qquad$
8) $c o m p n y=$ $\qquad$
9) valuble $=$ $\qquad$
10) librry = $\qquad$

Task 2: Read the extract below. Identify the spelling mistakes and then write the correct spellings in the boxes below.

The whole of the class were asked to go to the librry to find a book that they found intresting. Some children chose frightning books whilst other children chose books

## Dictation Activity

Listen carefully to the sentences I am about to read aloud. $\quad$ Write down the sentences in your books making sure you think carefully about your spellings and punctuation.

## Dictation sentences:

1) Most spiders are generally not poisonous but they can still be frightening.
2) The business needed a new secretary for their new company in London.
3) The original boundary to the land was near the town centre.

## Spelling Test!

## Try and beat your score from your baseline test.

## Pre-test!

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## Spellings - what pattern do you notice?

| agent, challenge, |
| :---: |
| dangerous, garden, |
| garage, gate, |
| disguise, guess, |
| orange, edge, |
| plunged, stranger, |
| genuine, emergency, |
| generous, grateful |

Look at the word cards. Sort them according to whether the g has a soft or hard sound. What are the rules? Are there any exceptions.

| Summer 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| age gum gush rigid <br> emerge cage germ go <br> energy gentle golf goat <br> game garden gate gone <br> gaze gasp gander gall <br> general genius gang gong <br> girl digit gift give |  |  |  |  |

Usually, a c or g sound is hard or soft depending on the vowel that follows it. When cor g meets $a$, $o$, or $u$, its sound is hard. When $c$ or $g$ meets $e, i$, or $y$, its sound is soft.

As a class, choose ten of the words from the list as the spellings to learn for this week, making sure that there is a mixture of hard and soft $g$ sounds.


## Quick Activity!

Unscramble the words on the board.
Write them down on your whiteboards.
a) $e u$ i $n g n e$
b) $r e d n g a$
C) $g n e a n t$

Task 1: Identify whether the spellings are correct or incorrect.

| Spellings |  | $\pi$ | Spellings | $v$ | $\boldsymbol{\sim}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| danjerus |  |  | guess |  |  |
| challenge |  |  | stranjer |  |  |
| plunjed |  |  | jenuine |  |  |
| edge |  |  | emerjency |  |  |
| gaite |  |  | orange |  |  |

Write the correct spellings in the boxes below.


## Quick Activity!

Speed write task. Look at the words. You have 30 seconds to write the word as many times as you can in that time. Who can write it the most times in the class?

## dangerous

## Quick Activity!

Speed write task. Look at the words. You have 30 seconds to write the word as many times as you can in that time. Who can write it the most times in the class?

## emergency

## Quick Activity!

Speed write task. Look at the words. You have 30 seconds to write the word as many times as you can in that time. Who can write it the most times in the class?

## grateful

## Quick Activity!

Speed write task. Look at the words. You have 30 seconds to write the word as many times as you can in that time. Who can write it the most times in the class?

## disguise

$$
\begin{array}{lllllllllllllllllll}
D & G & E & N & E & R & O & U & S & B & K & F & L & B & X & L & G & Y \\
S & G & P & A & F & U & M & T & S & E & B & M & C & C & L & G & G & P \\
S & W & H & F & M & D & D & L & J & G & F & W & G & H & A & S & R & S \\
S & G & Z & N & Y & Y & S & G & I & H & L & N & U & A & G & E & A & R \\
T & A & C & S & I & W & L & H & S & E & N & R & E & L & E & J & T & L \\
R & R & M & D & I & S & G & U & \text { I } & \text { S } & E & N & S & L & N & M & E & Y \\
A & A & N & D & A & N & G & E & R & O & U & S & S & E & T & E & F & A \\
N & G & H & G & Q & J & F & P & K & N & H & C & B & N & D & D & U & M \\
G & E & N & U & I & N & E & K & L & Q & Q & A & Q & G & W & W & L & J \\
E & E & M & E & R & G & E & N & C & Y & P & K & L & E & F & P & T & N \\
R & G & A & G & V & K & A & G & Q & H & P & L & U & N & G & E & D & V \\
Z & P & S & T & W & P & T & Z & G & N & L & X & U & J & H & K & W & Q
\end{array}
$$

## Spelling Test!

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## Pre-test!

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## Spellings to learn



Do you notice any patterns with the words?

Are they all pronounced the same way?

Sort the words based on the sound that they make. Add three of your own words for each column.

| draw | caution | lawn | August |
| :---: | :---: | :---: | :---: |
| awful | daughter | fault | taught |
| dawn | straw | flaw | haul |
| sausage | author | naughty | thaw |
| pause | caught | autumn | haughty |

## Quick Activity!

Look at the sentences.
Identify the correct words to complete the sentences.

The $\qquad$ finally landed on the moon.

The farmer had to $\qquad$ the sheep as they all had a disease.

The boy $\qquad$ chicken pox from his little sister.

Place the words from the box into the correct sentence.

| sausage | caution | naughty | haughty |
| :---: | :---: | :---: | :---: |
| pause | daughter | fault | taught |
| caught | author | autumn | haul |

Task 2: Now place these words into the correct sentences.

1) The chef said to turn the $\qquad$ over with $\qquad$ as
they were extremely hot and could spit out hot fat.
2) Jemima is my only $\qquad$ but I also have two sons.
3) Comedy programmes make me $\qquad$ a lot.
4) The coach was ecstatic when I $\qquad$ the ball in the cup final.
5) The old house was extremely $\qquad$ as there were gaps around the windows.

Match the word with the meaning and then write at least two examples which uses the same root word.


## Spelling Test!

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## Pre-test!

Without seeing the spellings, we are going to have a spelling test to give ourselves a baseline score to try and beat.

## Spellings to learn

| Toothbrush |
| :---: |
| Firefighter |
| Rainbow |
| Dustpan |
| Postman |
| Hairbrush |
| Cloakroom |
| Backpack |
| Teapot |
| Waterfall |

These are called compound nouns.

Compound nouns are two or three whole words that join to make one
e.g. tooth + brush $=$ toothbrush

|  | Toothbrush |
| :---: | :---: |
|  | Firefighter |
|  | Rainbow |
|  | Dustpan |
|  | Postman |
|  | Hairbrush |
|  | Cloakroom |
|  | Backpack |
|  | Teapot |
|  | Waterfall |

Task 1: Match the words to create different compound nouns.

| tooth |
| :---: |
| honey |
| thunder |
| book |
| sea |
| book |


| moon |
| :---: |
| shelf |
| shore |
| paste |
| keeper |
| storm |

Task 2: Write a compound noun to match each picture.

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## hairbrush

## ค『

## harebrush

## Quick Activity!

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## rainbow

## คヤ

## Quick Activity!

Quick write task. Look at the two words on the board. Which one is spelt correctly? You need to beat your partner by writing the correct spelling on your board three times.

## rainbow

## คヤ

## Game!

Play pairs with the word cards in pairs.
Place all of the cards upside down on the table.
You need to find the words that match to create a compound noun. When you find the words, you need to say the word aloud.

The person with the most number of 'pairs' wins.


## Across

2. Where a pet fish lives.
3. A type of bag you wear on your back.
4. A male who delivers your mail.
5. If you injured your leg, you might need to use one of these to travel around.

## Down

1. A stage for a model to walk down. 3. The person in charge of a school. 5. Someone who protects important people.
2. A document you need to travel aboard.
3. What matches are stored in.
4. Something you might wear if it is raining.

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## Select 20 spellings from the term to review and revise.

Revision methods:
spelling scribble
word pyramids

word pictures
words within words
look, cover, write, check number of syllables


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